

Weekly Plan

Week 4: Comprehend and Integrate: Summarizing

Guiding Question: Explain how different kinds of animals survive in the woodlands.

	Fluency Development	Reading and Science Goals	Strategy	Instruction <i>Struggling Readers (SR)</i>	Writing and Communicating	Extended Reading
Emphasis	Expressive Reading Word Study	Search for information about 3 woodland animals and summarize the information by week's end.	Direct Instruction: Summarizing Reading Portfolio Chart: Woodland Animal Search Chart.	Direct Instruction: Summarizing SR Portfolio Chart: Week 4 – Summarizing.	Share summaries with partners, teams, class. Reading Portfolio Chart: Woodland Animal Search Chart. Write a summary about each animal.	Class: Novel reading SR: Whole book reading
Texts for Instruction	Class Set: <i>Insectlopedia</i> , Florian	All woodland texts	Class Set: <i>Forest Animals</i> , Galko <i>Ants</i> , Berman	Team set: <i>How Earthworms Live</i> , Plater	All woodland texts	Class novel: <i>Beetles Lightly Toasted</i> SR: Choose <i>How Earthworms Live</i> , <i>Insectlopedia</i> , or a woodland book to read.
Motivation Support	Have students read together to learn more (collaboration).	Have students find interesting books (curiosity).	Tell students they are becoming experts at summarizing (concepts).		Students share ideas learned from reading (collaboration).	Students tackle the difficult parts of their book (challenge).
Overall Plan	1. <i>Expressive Reading:</i> Teach and model expressive reading with poetry. Pairs choose text to read expressively; practice daily and read expressively to kindergarteners at week's end. 2. <i>Word Study:</i> Continue developing class Ecological Dictionary *; use vocabulary words in Reading Portfolio Chart: Woodland Animal Search Chart.	Become an expert on your animal and its survival in the woodlands.	Learn summarizing skills. Reading Portfolio Chart: Woodland Animal Search Chart. Write a summary about each animal.	Fluency development and Simplified Strategy Instruction	Students share knowledge from summary writing.	Students read silently for 20 minutes daily. Once a week, complete reaction and meet to discuss book reactions.
Monitoring Students' Reading	No monitoring this week.					

Homework: Read 10 minutes per day to a family member.