

## **Young Reader Motivation Questionnaire – Student Form\***

### Efficacy for Reading

1. Can you work out hard words by yourself when you read?
2. Are you good at remembering words?
3. Do you think you read well?
4. Can you work out hard words in a story even if there are no pictures?

### Reading Orientation

1. Is it fun for you to read books?
2. Do you look forward to reading?
3. Do you like reading at home?

### Perceptions of Difficulty in Reading

1. Is reading to the class hard for you?
2. Are the books you read in class too hard?
3. Do you make lots of mistakes in reading?
4. Do you need extra help in reading?
5. Is it hard for you to understand the stories you have to read in class?

## Young Reader Motivation Questionnaire – Teacher Form\*

### Perceptions of Student Efficacy for Reading

1. This student thinks he/she can work out hard words by himself/herself when he/she reads.
2. This student thinks he/she is good at remembering words.
3. This student thinks he/she can work out sounds in words.
4. This student thinks he/she can read well.
5. This student thinks he/she can work out hard words in a story even if there are no pictures.

### Perceptions of Student Reading-Orientation

1. This student likes word games in class.
2. This student thinks it is fun to read books.
3. This student looks forward to reading.
4. This student likes reading to himself/herself.
5. This student likes reading at home.

### Perceptions of Student Difficulty in Reading

1. This student finds reading to the class hard.
2. This student thinks the books he/she reads in class are too hard.
3. This student makes lots of mistakes in reading.
4. This student needs extra help in reading.
5. This student finds it hard to understand the stories he/she has to read in class.

\*For technical information about these questionnaires see:

Coddington, C. S., & Guthrie, J. T. (2009). Teacher and student perceptions of boys' and girls' reading motivation. *Reading Psychology, 30*, 225-249.